



CSCA School to Home Connection

October 2026: DILIGENCE

Welcome to the CSCA School to Home Connection Activity Letter.

At CSCA, students receive Core Virtue slips at school for actions displaying positive character. This School to Home Connection will give them a chance to earn Core Virtue slips for the wonderful things they do when they are not in school. Students can demonstrate Core Virtue behavior in their homes and out in the community. This letter will give examples and ideas of ways students can use our monthly Core Virtues to help and encourage family, friends and neighbors.

Every month, a new School to Home Connection Activity Letter will go home. Please look at the activities and complete as many as you can. The student will receive a Core Virtue slip at school for every 8 activities completed. Please return the bottom half of this letter with signature by the assigned date.

----RETURN THE BOTTOM PORTION TO YOUR TEACHER by OCTOBER 29-----

DILIGENCE

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| <ul style="list-style-type: none">○ Write out the definition of diligence on a sheet of paper○ Draw a picture of something you did that showed diligence○ Ask an adult about a time that they showed diligence○ Discuss with a family member about a time when you had to continue working through frustration to complete a task○ Finish a night of homework without getting distracted○ Finish a household chore completely○ Obey a parent's request—the first time with no complaining○ Research a famous person who shows diligence in completing activities | <ul style="list-style-type: none">○ Work with your family to come up with a diligent habit such as picking out clothes the night before or keeping your schoolwork organized○ Create a story about a character who shows diligence (it can be a written or oral story)○ Find 3 synonyms for diligence○ Find 3 antonyms for diligence○ Encourage someone else who is frustrated to "Keep Going!"○ Talk about something you enjoy that requires diligence○ Talk about something that is hard for you that requires diligence.○ Write out the things that distract you and talk about how you can avoid them when working to complete a task |
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Number of Activities Completed: _____

Student Name: _____ Teacher: _____

Parent Signature (legible writing with first and last name): _____